

CSS 5

Student Review of the Child Safeguarding Statement and Risk Assessment – suggested approach

As part of your annual review of the Child Safeguarding Statement and Risk Assessment, the children and young people in your school should have an opportunity to have a voice and participate in the process.

This supports the process of advising children and young people of the procedures that are in place to safeguard them and to explore options of how students could be involved in the development and/or review of safeguarding procedures. Raising awareness of a school's Child Safeguarding Statement and Risk Assessment, the role of DLP/trusted adults and regular review risks of harm during school activities is part of the process of keeping children safe.

The questions set out below can be used to lead a classroom discussion, to help a student council have a focused discussion, or to inform other forms of consultation with the children and young people in your school in the annual review of the child safeguarding statement. This is not intended to be a directive or exhaustive list, and the questions and the approach should be informed by the context of the school.

Understanding the Child Safeguarding Statement and Risk Assessment
> Do you know what the Child Safeguarding Statement and Risk Assessment is?
> Why do you think the school has this document?
> Do you know where it is displayed in the school?
> Have you seen the poster with the name and photo of the Designated Liaison Person (DLP)?
Knowing Who to Talk to (DLP and Trusted Adults)
> There is someone in the school who is in charge of keeping children safe. This person is called the DLP. Do you know who they are and what they do?
> In SPHE class, we talked about trusted adults – people you can talk to if you're ever worried or upset. Who are some trusted adults in your life?
> Is there someone at school you feel safe talking to? Who are they?
Thinking About Safety in School Activities
> We do lots of different things at school during the year. We want to make sure everyone is safe while doing them. The school has made a list of all the things we do and how we try to keep everyone safe.
> Can you think of anything else we could do to make school activities safer? (<i>Teachers might remind children about activities like arriving and leaving school, playtime, breaks, and using toilets or changing rooms.</i>)
Your Final Thoughts
> We want everyone in the school to feel safe and happy while learning.
> If you were the DLP – the person in charge of helping keep children safe – what else would you do to make the school a safer and better place?